

12 June, Friday

9:30-10:00	Registration
10:00-10:30	Opening Remarks <i>Prof. Dr. Hadi Hakan Maraş, Rector of Çankaya University</i> <i>Dr. Bülent İnal, Director of Çankaya University, Department of Foreign Languages</i> <i>Prof. Dr. Uğur Güngör, Director of Başkent University, School of Foreign Languages</i> <i>Dr. Taner Yapar, Director of TOBB ETU, Department of Foreign Languages</i> <i>Dr. Daria Şen, Act. Director of Ankara Yıldırım Beyazıt University, Department of Foreign Languages</i> <i>Asst. Prof. Tuğçe Temir, Director of University of Turkish Aeronautical Association, Department of Foreign Languages</i> <i>Assoc. Prof. Dr. Hakan Demiröz, Director of Social Sciences University of Ankara, School of Foreign Languages</i> <i>Gökçen Çolak, Head of Teaching English Language Preparatory Program, Bilkent University</i> <i>Assoc. Prof. Dr. Aydan Irgatoğlu Director of Ankara Hacı Bayram Veli University, Department of Foreign Languages</i> <i>Müge Ayşe Gencer, Director of TED University, English Language School</i>
10:30-11:30	Plenary Speaker 1 <i>Dr. Deniz Kurtoğlu Eken</i> "Embracing diversity: Inspirations from Universal Design for Learning (UDL)"
11:30-12:00	Coffee Break & Poster Presentation <i>The Art of Joyful Proposal Review: A Global Consensus Framework - Rachel Lemansky, Dr. Hatice Karaaslan (AYBU)</i> <i>English Language Teacher AIdentity: Reconstructing the Professional Self - Berkay İsmail Nacak (Başkent University)</i>

DFL		Concurrent Sessions I (Talks)					
Department of Foreign Languages DFL 12:00-12:30 Concurrent - I 114, 115, 116 211, 212, 213, 214 303, 304, 305, 306, 307	Room 114	Room 115	Room 116	Room 211	Room 212	Room 213	
	<i>Beyond the Classroom: Integrating AI-Powered Platforms into Learning Portfolios</i>	<i>Workplace Well-Being of L2 Instructors in Higher Education: Thriving through the PRISM-CO Model</i>	<i>English Bootcamps: Empowering Diverse Learners through AI, EdTech, and Peer Mentorship</i>	<i>GreenTesting (Test Smarter): An AI & Psychometrics Supported Sustainable Approach to Language Assessment</i>	<i>From Media to Meaning: Engaging Prep Students in Critical Literacy through Media Texts</i>	<i>The use of AI in Pre-Speaking Preparation</i>	
	Şule Şenel Hülya Akansel Bilkent University	Pınar Üstündağ Algın Dr. Hayo Reinders AYBU	Dr. Hatice Karaaslan Dr. Ahmet Çolak Stephanie Howell AYBU	Dr. Taner Yapar Ali Emre Karagül TOBB ETU	Dr. Gülin Balıkcıoğlu Akkuş Nihal Özdemir Dr. Şira Otlu Başkent University	Asst. Prof. Dr. Nur Gedik Bal Social Sciences University of Ankara	
	Room 214	Room 303	Room 304	Room 305	Room 306	Room 307	
	<i>Enhancing Etymology: Intercultural Understanding and Effective Cross-cultural Living</i>	<i>The Transformation of Female Discourse and Themes in Literature by Women Writers in Türkiye</i>	<i>Empowering Reflective Practices in Speaking Skill Development</i>	<i>Collaborative vs. Top-Down Curriculum Design in EFL Contexts: Instructors' Perspectives on Process-Oriented Approaches</i>	<i>PREP TALKS: Promoting Equity and Diversity Through Diverse Voices Beyond the Classroom</i>	<i>Building Transparency and Collaboration through a 360-Degree Appraisal Scheme</i>	
Cole VanderMaas TOBB ETU	Neşe Özdemir Başkent University	Dr. Bülent İnal Çankaya University	Güzide Çalışkan Dr. Fulda Karaazmak Çankaya University	Yeşim Yeloğlu Bilkent University	Nazan Aktürk Zeynep Saçan Bilkent University		

12:30-13:15 Lunch	Lunch
13:15-13:30 Recital at CCC	RECITAL
13:30-14:30 Plenary 2	<i>Plenary Speaker 2</i> <i>Zeynep Ürkün</i> <i>"The Architecture of Alignment: Fostering Systemic 'Unity' Across 'Diverse' Educational Ecosystems"</i>
14:30-14:45 Coffee Break at CCC	Coffee Break

DFL		Concurrent Sessions II					
		(Talks & Workshops)					
Department of Foreign Languages DFL 14:45-15:30 Concurrent - II Rooms for Talks 211, 212, 213, 214 & Seminar Rooms & Labs for Workshops 117 (Lab), 215, 303, 304, 305, 306, 307, 309	Room 211 Talk	Room 212 Talk	Room 213 Talk	Room 214 Talk	Room 117 Lab Workshop	215 Seminar Room Workshop	
		<i>Autonomy or Anxiety?: Investigating Learner Autonomy in EAP and EFL Context</i>	<i>Integrating MTPE Training into Academic Curriculum via Audiovisual Translation: A course design proposal</i>	<i>Practical Recommendations on the Integration of AI to ELT</i>	<i>Feminist Rewriting and Intersectional Oppression: A Comparative Study of Spinning Silver and Rumpelstiltskin</i>	<i>The Universal Brain: Uniting Diverse Learners Through Neuro-Literacy and Focus</i>	<i>Mediating the Divide: A Framework for Connecting Administration and Professional Development in SFL Contexts</i>
		Nurcan Saltoğlu Özleyen Başak Günbay Keçeci TOBB ETU	Seda Erol Le Morellec Başkent University	Tuğba Çıtlak UTAA	Hazal Munar Balıkcıoğlu Başkent University	Dr. Emine Geçgil Bilkent University	Dr. Hakan Tarhan Dr. Şebnem Öztürk TOBB ETU
		Room 303 Workshop	Room 304 Workshop	Room 305 Workshop	Room 306 Workshop	Room 307 Workshop	
		<i>Raising Gender Awareness Through Student-Led Workshops in ELT</i>	<i>AI-Assisted Item Writing for Reading: A Hands-On Workshop</i>	<i>Measuring and Comparing Instructional Effectiveness: A Data-Informed Approach Using ANCOVA</i>	<i>GO BACK TO YOUR SEAT!</i>	<i>"JedAI" Training for Teachers in the Age of AI</i>	
	Azra Uslu Utku Olgun Bilkent University	Meryem Moldur Çankaya University	Dr. Taner Yapar Hande Dağıstan TOBB ETU	Dilara Maya Taşçı Çağla Yılmaz Fatih Demirel TOBB ETU	Dr. Esen Metin Çankaya University		

15:30 – 15:35 Break	Break					
DFL	Concurrent Sessions III (Talks)					
Department of Foreign Languages DFL 15:35-16:05 Concurrent - III 114, 115, 116 211, 212, 213, 214 303, 304, 305, 306, 307	Room 114	Room 115	Room 116	Room 211	Room 212	Room 213
	<i>From Learner Talk to Pedagogical Opportunity: Working with Emergent Language in EFL Teaching</i>	<i>ChatGPT vs. Other AI Chatbots for L2 Learning Outside the Classroom</i>	<i>The Utilization of Debate Instruction Using a Learning Management System to Understand the Effects on Turkish EFL Learners' L2 Speaking Anxiety</i>	<i>Curriculum Development Process of South Korea</i>	<i>Translation Mistakes in Media and Culture</i>	<i>Beyond 'I'm Fine': A Creative Hack for the Classroom</i>
	Hanım Türkyılmaz Başkent University	Dr. Görkem Aydın Assoc. Prof. Dr. Ali Dinçer Bilkent University	Sümeyra Batur Önal Çankaya University	Esmâ Tokatlı Başkent University	Mustafa Murat Başekim Başkent University	Dr. Hatice Karaaslan Zeynep Olgun Pamuk Dr. Arzu Kıratlı AYBU
	Room 214	Room 303	Room 304	Room 305	Room 306	Room 307
	<i>Emotional intelligence: the new measure of competency - Exploring skills that make a difference in students' and teachers' lives</i>	<i>Beyond the Textbook: Integrating Literature into ELT Classrooms through Reading, Writing, and Vocabulary Development</i>	<i>Café French: Engaging Learners and Observing Natural Diversity in Mixed-Level Language Learning</i>	<i>Social Justice in Public School ELT: Listening to Teachers' Challenges as Double-Layered Inequities</i>	<i>Beyond the Book: Cultivating Language and Emotional Awareness through Children's Literature in ELT</i>	<i>Student-Directed Feedback Timing in EAP Oral Presentations: A Reflective Practice</i>
Ashley Dimitroff TOBB ETU	Sibel Ersan Çankaya University	Betül Bostan Erez Bilkent University	Selma Kasımay Başkent University	Dr. Esra Duygu Özdoğan TOBB ETU	Gaye Özarslan Bilkent University	

16:05 – 16:15 Coffee Break at DFL	Coffee Break					
DFL	Concurrent Sessions IV (Talks)					
Department of Foreign Languages DFL 16:15 – 16:45 Concurrent - IV 114, 115, 116 211, 212, 213	Room 114	Room 115	Room 116	Room 211	Room 212	Room 213
	<i>Reflective teaching practices: insights gained from team teaching and video coaching</i>	<i>Rethinking Language through the Film Arrival: A Pedagogical Model for Developing Metalinguistic Awareness</i>	<i>Once Upon a Lesson: Transforming Teaching with Stories</i>	<i>The Presentation of New Vocabulary Items in ELT Coursebooks</i>	<i>The Evolution of AI in Language Education: Historical Trajectory, Current Practices, and Future Directions</i>	<i>Comparing Cultural Content in EFL and FFL Textbooks Through the Cortazzi and Jin Framework İngilizce ve Fransızca Yabancı Dil Ders Kitaplarında Kültürel İçeriğin Cortazzi ve Jin Modeliyle Karşılaştırılması</i>
	Andrea Dimitroff Janae Brazeal TOBB ETU	Dr. Özlem Aksu Kurtoğlu Bilkent University	Ferudun Ceylan UTAA	Seda Ağırbaş Kanat Çankaya University	Nermin Boğaz TED University	Dr. Kübra Zenginaloğlu HBV University